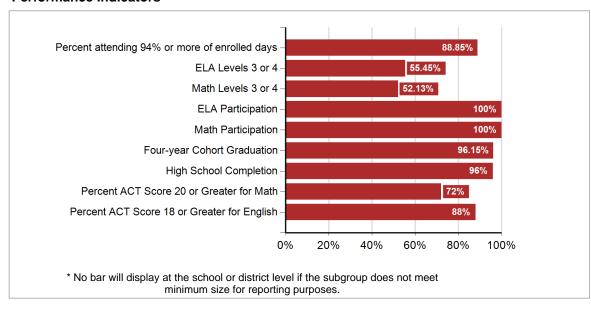
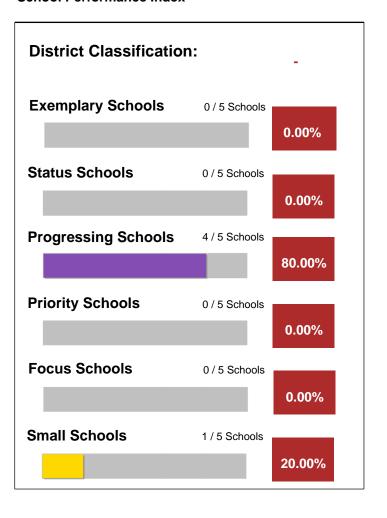
Performance Indicators



School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

Percent of Classes taught by Highly Qualified Teachers 96.72%

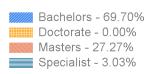
Percent of Classes not taught by Highly Qualified Teachers 3.28%

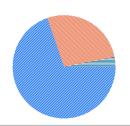
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	2
School Service Specialists	4.8
Teachers	32
Average Years of Experience	15
Percent with Advanced Degrees	31.91%

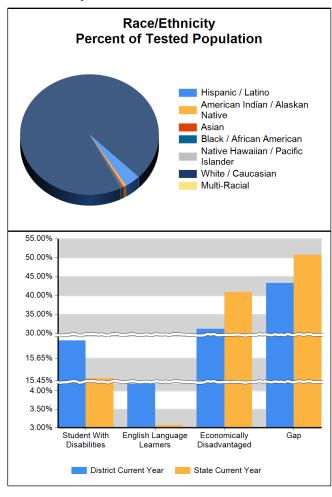
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



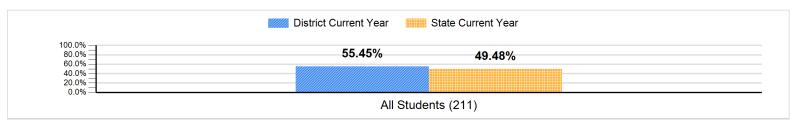


Student Population





Student Achievement: ELA Level 3 and Level 4 Rate



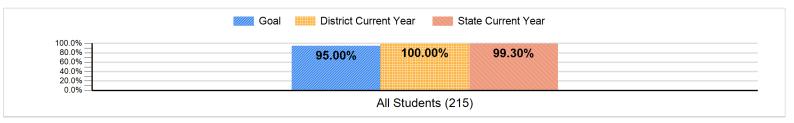
Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	211	55.45	49.48
Hispanic / Latino	*		34.58
American Indian / Alaskan Native	*		20.46
Asian	*		44.28
Black / African American	*		31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	201	56.22	55.49
Multi-Racial	*		44.36
Student With Disabilities	32	15.63	16.36
English Language Learners	*		10.12
Economically Disadvantaged	66	56.06	33.16
Female	99	64.65	55.85
Male	112	47.32	43.36
Migrant	*		11.98
Gap	91	42.86	32.78
Non-Gap	120	65.00	65.63

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



Student Achievement: ELA Participation Rate



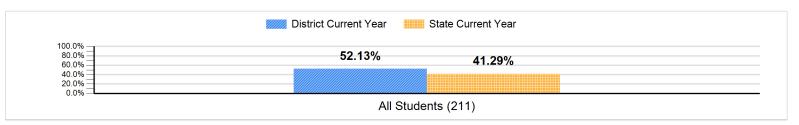
Student Achievement: ELA Participation Rate - Data Matrix

		Goal	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage
All Students	215	95.00	100.00	99.30
Hispanic / Latino	*			98.46
American Indian / Alaskan Native	*			98.92
Asian	*			98.03
Black / African American	*			98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	204	95.00	100.00	99.46
Multi-Racial	*			99.36
Student With Disabilities	34	95.00	100.00	99.11
English Language Learners	*			97.08
Economically Disadvantaged	67	95.00	100.00	99.15
Female	101	95.00	100.00	99.32
Male	114	95.00	100.00	99.28
Migrant	*			96.52
Gap	93	95.00	100.00	99.09
Non-Gap	122	95.00	100.00	99.51

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	211	52.13	41.29
Hispanic / Latino	*		24.67
American Indian / Alaskan Native	*		13.12
Asian	*		38.49
Black / African American	*		21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	201	53.23	47.29
Multi-Racial	*		36.64
Student With Disabilities	32	21.88	15.28
English Language Learners	*		9.22
Economically Disadvantaged	66	42.42	25.44
Female	99	50.51	40.96
Male	112	53.57	41.60
Migrant	*		5.22
Gap	91	36.26	25.67
Non-Gap	120	64.17	56.43

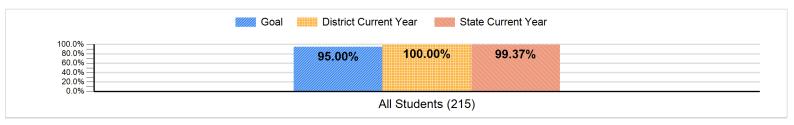
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Participation Rate



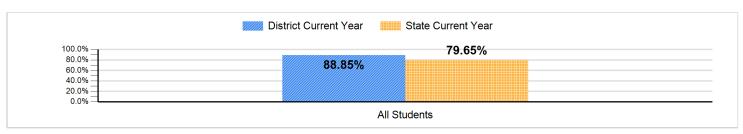
Student Achievement: Math Participation Rate - Data Matrix

		Goal	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage
All Students	215	95.00	100.00	99.37
Hispanic / Latino	*			98.97
American Indian / Alaskan Native	*			98.91
Asian	*			99.57
Black / African American	*			99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	204	95.00	100.00	99.47
Multi-Racial	*			99.30
Student With Disabilities	34	95.00	100.00	99.13
English Language Learners	*			99.14
Economically Disadvantaged	67	95.00	100.00	99.29
Female	101	95.00	100.00	99.38
Male	114	95.00	100.00	99.35
Migrant	*			100.00
Gap	93	95.00	100.00	99.22
Non-Gap	122	95.00	100.00	99.51

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



Attendance



Attendance: Data Matrix

	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	88.85	79.65
Hispanic / Latino	*	70.59
American Indian / Alaskan Native	*	54.31
Asian	*	88.78
Black / African American	*	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	91.09	85.22
Multi-Racial	*	72.60
Student With Disabilities	81.25	74.13
English Language Learners	86.67	81.72
Economically Disadvantaged	80.00	69.40
Female	89.76	79.54
Male	87.97	79.76
Migrant	*	89.15
Gap	83.04	71.93
Non-Gap	93.24	89.28

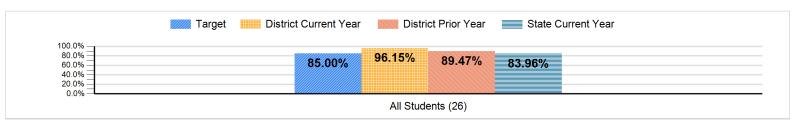
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Four-year Cohort Graduation



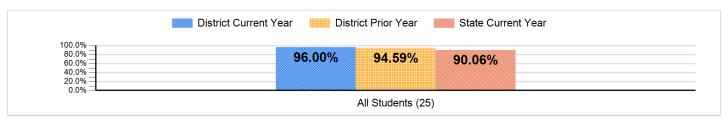
Four-year Cohort Graduation: Data Matrix

			District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	on Graduation Graduation		Four-year Cohort Graduation Percentage
All Students	26	85.00	96.15	89.47	83.96
Hispanic / Latino	*	85.00			70.35
American Indian / Alaskan Native	*	85.00			49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	26	85.00	96.15	89.47	89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	*	85.00			60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	*	85.00			67.14
Female	15	85.00	100.00	94.44	86.42
Male	11	85.00	90.91	85.00	81.65
Migrant	*	85.00			73.53
Gap	*	85.00		81.82	68.38
Non-Gap	23	85.00	95.65	92.59	93.82

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High School Completion



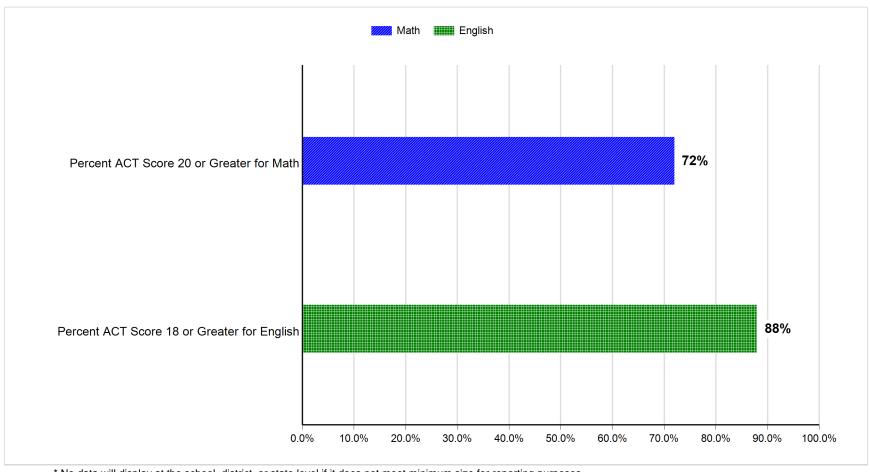
High School Completion: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	25	96.00	94.59	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	*			65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	25	96.00	94.59	93.60
Multi-Racial	*			82.12
Student With Disabilities	*			74.90
English Language Learners	*			76.16
Economically Disadvantaged	*			79.63
Female	14	100.00	100.00	91.30
Male	11	90.91	89.47	88.89
Migrant	*			94.12
Gap	*			80.29
Non-Gap	21	100.00	92.86	96.02

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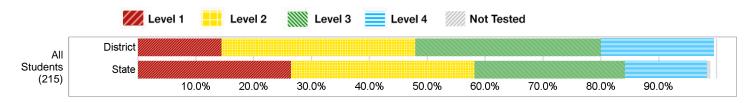
College and Career Readiness



^{*} No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

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All Assessed: Math All Grades



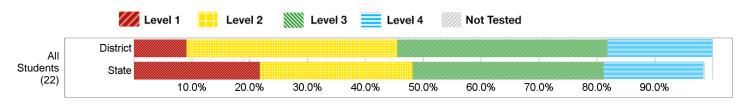
All Assessed: Math All Grades - Data Matrix

			District Current Year				State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	215	14.42	33.49	32.09	19.53	0.00	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						55.92	28.71	10.19	2.23	1.08
Asian	*						37.06	23.65	19.43	18.40	0.43
Black / African American	*						47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	204	13.73	32.84	32.84	20.10	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						29.48	32.94	24.07	11.36	0.70
Student With Disabilities	34	52.94	23.53	17.65	2.94	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	67	16.42	41.79	26.87	14.93	0.00	40.34	32.77	18.04	6.33	0.70
Female	101	10.89	38.61	31.68	18.81	0.00	25.74	33.03	26.54	13.39	0.62
Male	114	17.54	28.95	32.46	20.18	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	93	27.96	35.48	23.66	11.83	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	122	4.10	31.97	38.52	25.41	0.00	12.28	31.41	34.36	21.85	0.49

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All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	22	9.09	36.36	36.36	18.18	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	21	9.52	33.33	38.10	19.05	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*						42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	*						33.85	30.00	25.22	8.37	0.32
Female	11	18.18	36.36	36.36	9.09	0.00	21.80	27.75	33.13	16.15	0.29
Male	11	0.00	36.36	36.36	27.27	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	11	9.09	27.27	45.45	18.18	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	11	9.09	45.45	27.27	18.18	0.00	7.50	22.57	42.48	27.45	0.26

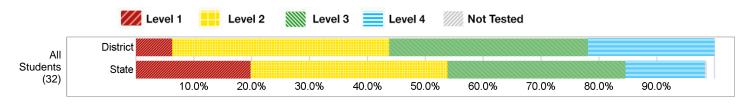
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 04



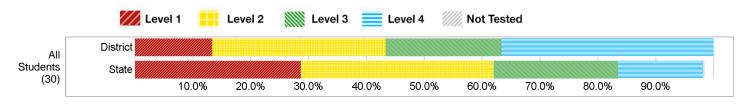
All Assessed: Math Grade 04 - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	32	6.25	37.50	34.38	21.88	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	30	3.33	40.00	33.33	23.33	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*						43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	*						31.99	36.97	22.21	6.33	0.30
Female	18	11.11	33.33	27.78	27.78	0.00	19.61	35.53	30.72	12.71	0.35
Male	14	0.00	42.86	42.86	14.29	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	11	18.18	45.45	27.27	9.09	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	21	0.00	33.33	38.10	28.57	0.00	5.69	30.85	41.37	22.01	0.32

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	30	13.33	30.00	20.00	36.67	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	28	14.29	28.57	21.43	35.71	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*						55.34	23.35	7.18	4.30	0.23
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	*						42.67	32.94	14.77	6.76	0.19
Female	13	7.69	38.46	23.08	30.77	0.00	29.47	35.46	20.75	13.01	0.37
Male	17	17.65	23.53	17.65	41.18	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	13	30.77	30.77	23.08	15.38	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	17	0.00	29.41	17.65	52.94	0.00	12.62	34.22	29.50	23.60	0.35

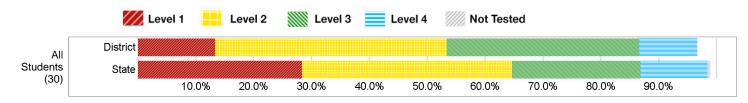
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

		District Current Year							State Current Year		
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	30	13.33	40.00	33.33	10.00	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*						42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*						61.15	28.82	6.27	0.84	0.91
Asian	*						41.18	23.53	17.65	15.88	0.00
Black / African American	*						53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*										
White / Caucasian	28	10.71	42.86	32.14	10.71	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*						59.83	23.28	5.35	1.39	0.96
English Language Learners	*						81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	*						43.57	34.68	14.39	5.01	0.55
Female	10	10.00	60.00	20.00	10.00	0.00	26.83	37.51	23.15	11.19	0.48
Male	20	15.00	30.00	40.00	10.00	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*						78.72	17.02	4.26	0.00	0.00
Gap	14	28.57	28.57	28.57	7.14	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	16	0.00	50.00	37.50	12.50	0.00	11.91	38.28	31.15	18.64	0.42

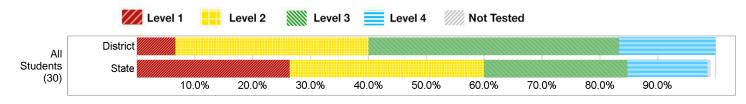
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

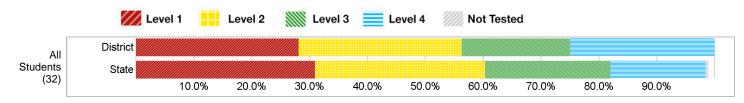
			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	30	6.67	33.33	43.33	16.67	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*						55.85	31.34	8.03	1.96	1.26
Asian	*						42.07	20.12	18.90	17.68	1.20
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	30	6.67	33.33	43.33	16.67	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*						62.33	19.43	6.58	1.82	1.48
English Language Learners	*						73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	12	0.00	58.33	25.00	16.67	0.00	42.69	34.88	15.33	5.40	0.73
Female	15	0.00	40.00	53.33	6.67	0.00	26.22	34.61	24.36	13.78	0.53
Male	15	13.33	26.67	33.33	26.67	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	13	7.69	53.85	23.08	15.38	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	17	5.88	17.65	58.82	17.65	0.00	11.21	33.22	33.77	21.68	0.30

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	32	28.13	28.13	18.75	25.00	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*						61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	30	30.00	23.33	20.00	26.67	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*						67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	11	36.36	36.36	0.00	27.27	0.00	46.23	30.04	14.55	6.91	0.56
Female	17	17.65	35.29	17.65	29.41	0.00	28.45	30.79	22.96	16.53	0.52
Male	15	40.00	20.00	20.00	20.00	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	14	50.00	28.57	0.00	21.43	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	18	11.11	27.78	33.33	27.78	0.00	15.37	30.17	29.20	25.13	0.41

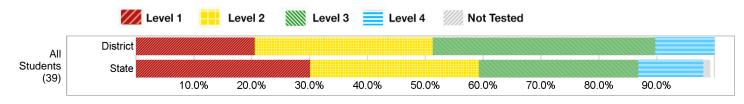
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	39	20.51	30.77	38.46	10.26	0.00	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*						57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	37	18.92	29.73	40.54	10.81	0.00	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*						66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	11	27.27	45.45	27.27	0.00	0.00	45.93	27.93	18.09	4.44	2.00
Female	17	11.76	35.29	41.18	11.76	0.00	28.30	29.39	30.79	10.08	1.17
Male	22	27.27	27.27	36.36	9.09	0.00	31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	17	41.18	35.29	23.53	0.00	0.00	47.40	26.70	16.84	4.09	1.93
Non-Gap	22	4.55	27.27	50.00	18.18	0.00	19.91	30.61	33.87	15.37	0.81

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/16/2015 18 of 33

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



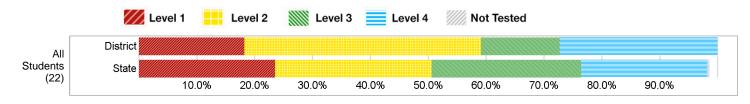
All Assessed: ELA All Grades - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	215	17.21	27.44	33.95	20.93	0.00	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						50.01	27.62	16.29	3.26	1.07
Asian	*						31.18	22.45	25.15	17.64	1.97
Black / African American	*						34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	204	16.18	27.45	34.31	21.57	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						28.11	26.65	30.22	12.97	0.64
Student With Disabilities	34	52.94	29.41	11.76	2.94	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	67	16.42	28.36	35.82	19.40	0.00	36.33	28.89	24.04	7.81	0.84
Female	101	11.88	23.76	39.60	24.75	0.00	18.54	25.35	35.29	19.34	0.68
Male	114	21.93	30.70	28.95	17.54	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	93	27.96	29.03	27.96	13.98	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	122	9.02	26.23	38.52	26.23	0.00	9.66	24.74	41.15	24.33	0.49

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All Assessed: ELA Grade 03



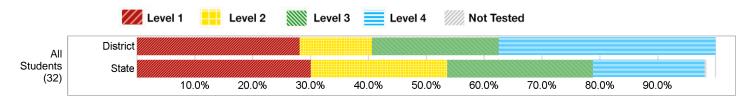
All Assessed: ELA Grade 03 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	22	18.18	40.91	13.64	27.27	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	21	19.05	38.10	14.29	28.57	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*						45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	*						35.37	29.58	20.34	11.87	0.55
Female	11	36.36	18.18	18.18	27.27	0.00	20.11	26.69	26.89	25.03	0.37
Male	11	0.00	63.64	9.09	27.27	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	11	18.18	54.55	9.09	18.18	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	11	18.18	27.27	18.18	36.36	0.00	9.59	23.49	33.16	33.69	0.24

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All Assessed: ELA Grade 04



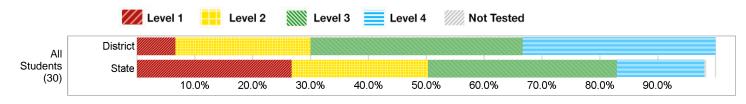
All Assessed: ELA Grade 04 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	32	28.13	12.50	21.88	37.50	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	30	26.67	10.00	23.33	40.00	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*						56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	*						43.89	23.94	19.60	9.51	0.41
Female	18	22.22	11.11	22.22	44.44	0.00	25.43	23.65	26.43	22.89	0.35
Male	14	35.71	14.29	21.43	28.57	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	11	36.36	18.18	27.27	18.18	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	21	23.81	9.52	19.05	47.62	0.00	13.61	23.26	32.38	30.72	0.34

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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

			Distri	ct Current	Year			8.10 26.30 26.08 5.67 0 5.94 22.11 15.89 3.62 0 4.56 24.56 30.99 18.13 1 6.33 24.46 25.54 5.40 1			
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1				Percent N.T
All Students	30	6.67	23.33	36.67	33.33	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	28	7.14	25.00	35.71	32.14	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*						56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	*						40.00	24.32	24.98	7.69	0.28
Female	13	0.00	30.77	30.77	38.46	0.00	22.75	22.11	35.40	18.27	0.41
Male	17	11.76	17.65	41.18	29.41	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	13	15.38	23.08	30.77	30.77	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	17	0.00	23.53	41.18	35.29	0.00	11.19	22.50	42.26	23.96	0.39

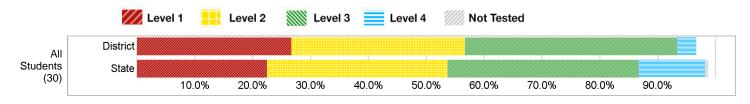
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/16/2015 22 of 33

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All Assessed: ELA Grade 06



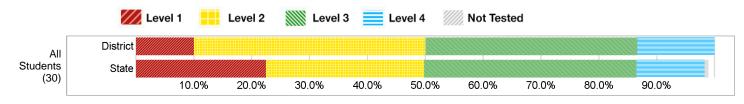
All Assessed: ELA Grade 06 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	30	26.67	30.00	36.67	3.33	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*						30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*						51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	28	25.00	32.14	35.71	3.57	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*						53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	*						34.99	33.15	23.67	5.31	0.67
Female	10	10.00	30.00	60.00	0.00	0.00	17.80	29.10	37.14	14.42	0.53
Male	20	35.00	30.00	25.00	5.00	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	14	42.86	21.43	28.57	0.00	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	16	12.50	37.50	43.75	6.25	0.00	8.74	29.16	43.65	18.40	0.40

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All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

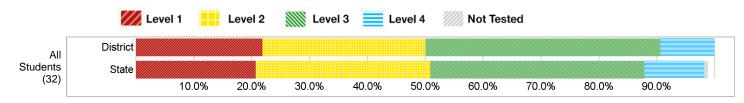
			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	30	10.00	40.00	36.67	13.33	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*						49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	30	10.00	40.00	36.67	13.33	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*						58.24	20.84	9.83	1.35	1.41
English Language Learners	*						61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	12	8.33	33.33	41.67	16.67	0.00	36.95	30.28	25.50	4.91	0.94
Female	15	0.00	53.33	33.33	13.33	0.00	18.07	24.86	40.81	14.86	0.64
Male	15	20.00	26.67	40.00	13.33	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	13	15.38	30.77	38.46	15.38	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	17	5.88	47.06	35.29	11.76	0.00	8.74	25.30	47.49	18.26	0.33

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

			Level 2 Level 3 Level 4 N.T Level 1 Level 2 Level 3 Level 4 28.13 40.63 9.38 0.00 20.71 30.16 37.01 10.32 25.48 36.01 30.75 4.71 42.25 34.05 19.16 2.32 28.22 22.70 33.13 12.88 32.13 30.32 25.63 4.69 40.00 10.00 40.00 10.00								
	Number Students	Percent Level 1									Percent N.T
All Students	32	21.88	28.13	40.63	9.38	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*						42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	30	16.67	30.00	43.33	10.00	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*						57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	11	36.36	18.18	36.36	9.09	0.00	32.05	33.54	27.56	4.03	0.78
Female	17	5.88	17.65	70.59	5.88	0.00	14.42	28.86	42.03	13.15	0.68
Male	15	40.00	40.00	6.67	13.33	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	14	42.86	21.43	28.57	7.14	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	18	5.56	33.33	50.00	11.11	0.00	8.80	27.58	47.25	16.26	0.41

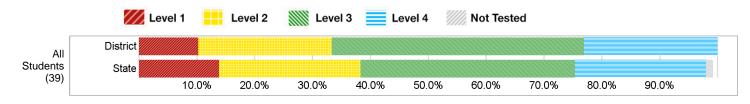
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/16/2015 25 of 33

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	39	10.26	23.08	43.59	23.08	0.00	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*						28.04	32.25	29.34	5.83	2.37
Asian	*						43.35	17.34	23.12	15.03	1.14
Black / African American	*						24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	37	10.81	21.62	43.24	24.32	0.00	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69
Student With Disabilities	*						43.58	28.21	10.16	1.20	2.09
English Language Learners	*						78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	11	0.00	45.45	36.36	18.18	0.00	24.00	28.83	31.65	11.83	1.96
Female	17	11.76	11.76	41.18	35.29	0.00	8.73	22.05	40.72	27.10	1.19
Male	22	9.09	31.82	45.45	13.64	0.00	18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	17	23.53	35.29	29.41	11.76	0.00	25.50	28.73	30.06	10.65	1.93
Non-Gap	22	0.00	13.64	54.55	31.82	0.00	6.98	21.94	41.22	29.64	0.80

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

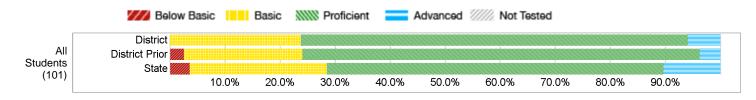
Report Generated: 9/16/2015 26 of 33

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science All Grades



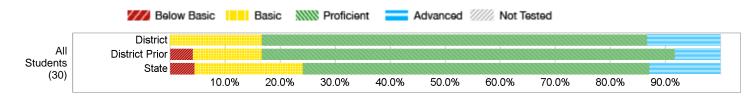
All Assessed: Science All Grades - Data Matrix

		District Current Year					Dist	trict Prior \	/ear		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	101	0.00	23.76	70.30	5.94	0.00	2.53	21.52	72.15	3.80	0.00	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											11.46	48.25	38.39	1.90	3.42
Asian	*											11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	95	0.00	23.16	71.58	5.26	0.00	2.56	21.79	71.79	3.85	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											4.02	25.85	61.61	8.51	1.67
Student With Disabilities	18	0.00	50.00	50.00	0.00	0.00	10.00	30.00	60.00	0.00	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	31	0.00	29.03	64.52	6.45	0.00	9.52	33.33	57.14	0.00	0.00	6.93	35.84	51.87	5.35	2.01
Female	47	0.00	25.53	70.21	4.26	0.00	0.00	16.13	83.87	0.00	0.00	3.46	26.31	62.61	7.63	1.31
Male	54	0.00	22.22	70.37	7.41	0.00	4.17	25.00	64.58	6.25	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*											38.61	45.54	14.85	0.99	1.94
Gap	44	0.00	34.09	61.36	4.55	0.00	7.41	33.33	59.26	0.00	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	57	0.00	15.79	77.19	7.02	0.00	0.00	15.38	78.85	5.77	0.00	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

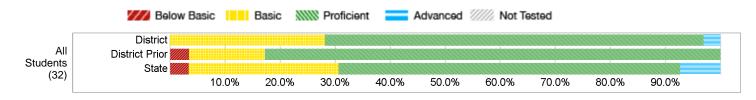
		District Current Year					Dist	trict Prior \	/ear		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	30	0.00	16.67	70.00	13.33	0.00	4.17	12.50	75.00	8.33	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*											15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	28	0.00	17.86	71.43	10.71	0.00	4.35	13.04	73.91	8.70	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*											11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	*											8.28	30.00	54.79	6.93	1.24
Female	13	0.00	23.08	69.23	7.69	0.00						4.78	21.95	63.97	9.31	0.91
Male	17	0.00	11.76	70.59	17.65	0.00	5.00	15.00	70.00	10.00	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	13	0.00	15.38	76.92	7.69	0.00	8.33	25.00	66.67	0.00	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	17	0.00	17.65	64.71	17.65	0.00	0.00	0.00	83.33	16.67	0.00	0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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All Assessed: Science Grade 08



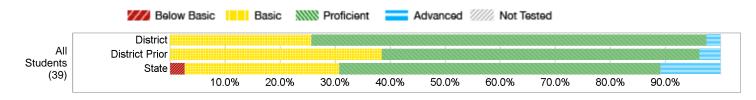
All Assessed: Science Grade 08 - Data Matrix

		District Current Year			District Prior Year					State Current Year						
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	32	0.00	28.13	68.75	3.13	0.00	3.45	13.79	82.76	0.00	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*											10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	30	0.00	23.33	73.33	3.33	0.00	3.45	13.79	82.76	0.00	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*											12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	11	0.00	54.55	36.36	9.09	0.00						6.23	39.22	51.14	3.40	1.40
Female	17	0.00	23.53	76.47	0.00	0.00	0.00	8.33	91.67	0.00	0.00	3.19	28.20	62.84	5.77	0.81
Male	15	0.00	33.33	60.00	6.67	0.00	5.88	17.65	76.47	0.00	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	14	0.00	50.00	42.86	7.14	0.00	9.09	18.18	72.73	0.00	0.00	6.55	39.91	50.19	3.35	1.40
Non-Gap	18	0.00	11.11	88.89	0.00	0.00	0.00	11.11	88.89	0.00	0.00	0.43	15.50	72.96	11.10	0.47

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All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

		District Current Year			District Prior Year					State Current Year						
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	39	0.00	25.64	71.79	2.56	0.00	0.00	38.46	57.69	3.85	0.00	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*											6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	37	0.00	27.03	70.27	2.70	0.00	0.00	38.46	57.69	3.85	0.00	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*											11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	11	0.00	18.18	81.82	0.00	0.00						5.56	40.60	48.18	5.65	2.69
Female	17	0.00	29.41	64.71	5.88	0.00	0.00	26.67	73.33	0.00	0.00	2.05	29.18	60.93	7.83	1.39
Male	22	0.00	22.73	77.27	0.00	0.00	0.00	54.55	36.36	9.09	0.00	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	17	0.00	35.29	64.71	0.00	0.00						5.93	42.48	46.17	5.42	2.48
Non-Gap	22	0.00	18.18	77.27	4.55	0.00	0.00	27.27	68.18	4.55	0.00	0.74	19.62	65.47	14.17	0.91

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NAEP Overview

South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp or http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

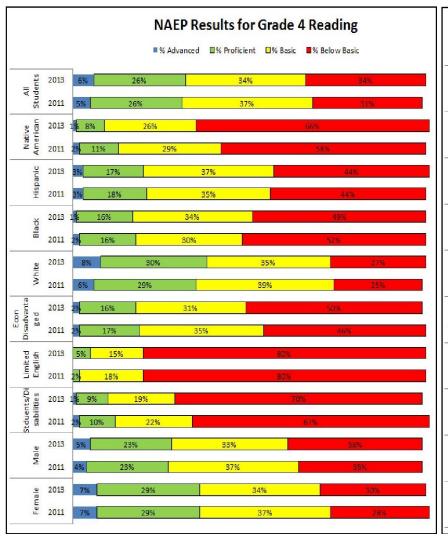
Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

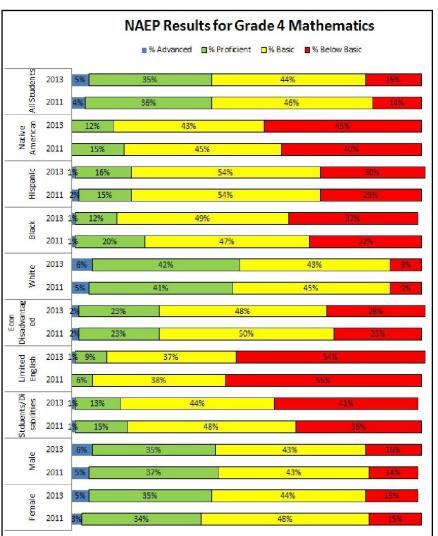
Limited English Proficient	Reading	Mathematics				
Grade 4	92%	98%				
Grade 8	78%	91%				

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at Michael-Rickert@state.sd.us



NAEP Performance - Grade 4







NAEP Performance - Grade 8

